

VIP

“U.S. SCHOOL ADMINISTRATORS —
*It’s time to Ys-UP and Tune-UP your faculties if you expect to offer online Classes that **students will attend** and/or pay-for during America’s Pandemic and beyond.*

*“We shall require a substantially new manner of **Thinking** if humanity is to survive.”*
Albert Einstein

Virtual Intellect Prepping (VIP) *in a Social Distancing, Mask-wearing World*

WHAT IS: eLearning may be the demise of U.S. Secondary > Post Secondary > University in-person, in-seat, in-room schooling. U.S. School Administrations > Faculties are not prepared to accommodate a 21st Century BioSciTech Virtual World built on Computers and Digital Transformation (DT) that has little interest in Data/Dogma/Inference and schools where Pundits/Pedagogues talk-at students and bribe them to listen with tests and grades. STEM classes are not tangibly connected to BioSciTech > or DT > or the Functional Intelligence-driven Virtually Remote World.

WHAT CAN-BE: Trainers/Teachers/Instructors/TAs/Professors must shift from “punditry” to “Mentoring-a-Process” to hold students’ attention/attendance/tuition. Why Mentor a Process? Because > successful Virtual schooling requires the creation of a “*Socializing Student Environment*” on-line. Today’s faculty members don’t have the Knowledge or Tools to do that. They have no idea how-to conduct a Socratic Discussion or Mentor a Collaborative Round Table > or why BioSciTech, Digital Transformation, Virtual Reality or Functional Intelligence are something you have to assimilate, not memorize/regurgitate.

THE KEY to making eLearning viable is to create a sense of virtual “socializing” among the students that leads to well-paying jobs with a future in the “Age of Automation” (aka: The 21st Century’s DT-created, 4IR², A.I.-driven “Age of Automation” 2012–2048). The 4IR² Workforce will be the Top Tier (30%) of the U.S. Workforce supporting the Servant Class Workforce (70%) that lives off the Top Tier’s Global Trade-generated Cash Flow (Profits, Tariffs, Taxes).

VIP Introduces the new manner of Learning > **Thinking** > Doing (and becoming a Contender) that is requisite to survive and thrive in the Virtually Remote World created by Digital Transformation (DT) and the Price:Value-driven Global Marketplace.

The Only Portal to Top Tier employment during “The Age of Automation” – today – is YsUpAmerica.com. Additional Portals can be Schools with faculty members who have VIP Degrees of Competence — “Mentor” — that Certify that they can: 1) Conduct Virtual Socratic Discussions and 2) Mentor Virtual sessions where students “Congregate to Collaborate”. The students increase their Functional Intelligence to 4IR² employment standards.

VIP — Virtual Intellect Prepping for Mentors includes:

- 1) Which Faculty Members are contenders for VIP Mentoring? Potential Private-sector Consultant?**
1–2 hour Skype-Right-In Q+A Discussion; includes My-Ys-Guide; \$120/Person; \$480/Group of 5–8.
- 2) Apt-Ability Test:** Genetic-based Left/Right Brain Balance reveals attributes, aptitude, attitudes, perspectives and Ys-Ways potential. Fee \$186
- 3) Faculty-level VIP Mentor Prep**
*Topics = How-to > Prioritize (Delineate Objectives) > Adapt > Adopt > Apply BioSciTech-based Tools > Ys-Postulates (Formulated Knowledge/Data) > Vantages (Concepts) > Vantage Points (Context) > Visceptuals (Statistical InfoGraphics).
Six 2-hour Skype-Right-In Sessions (one/week). Prospective Mentor can expect to DIY 24–36 hours to develop personal Prepping materials. Fee \$360*
- 4) Mentor’s 6-page Student Playbook (Textbook) (Discipline?)**
Developed by the Mentor and VIP for the Mentors’ students as a Guide so everyone can stay on the same page.
Twelve 20-minute Skype-Right-In Sessions (4 weeks). Mentor gets their Student Playbook (PDF) on a Flash drive they can reproduce (at local MinuteMan Press?) in appropriate numbers to give/sell to the students in their classes. Fee \$720



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